

PEDIATRIC INFORMATION QUESTIONNAIRE

Patient Name: _____ Today's Date: _____

Date of Birth: _____ Age: _____ Sex: Male Female

Medical Diagnosis: _____

Parent Concern: _____

Pediatrician: _____

Other Physicians for this Patient: _____

Other Agencies Involved with Child (i.e. Early Steps/CMS): _____

Who Referred You? _____

MEDICAL HISTORY Check any of the following which your child has/had problems with:

- | | | |
|--|--|--|
| <input type="checkbox"/> Swallowing / Choking | <input type="checkbox"/> Vision | <input type="checkbox"/> Serious Illness |
| <input type="checkbox"/> Tonsils or Adenoids | <input type="checkbox"/> Surgeries | <input type="checkbox"/> Serious Accidents |
| <input type="checkbox"/> Seizures or Convulsions | <input type="checkbox"/> High Fever | <input type="checkbox"/> Frequent Colds |
| <input type="checkbox"/> Lost consciousness | <input type="checkbox"/> Hospitalization | <input type="checkbox"/> Ear Infections |

PAIN ASSESSMENT:

Do you feel that pain/discomfort interferes with your child's function? No Yes

(Details) _____

Do you feel that pain/discomfort will interfere with your child's participation in rehabilitation? No Yes

(Details) _____

How does your child express pain? How do you know when they are in pain? _____

BIRTH INFORMATION

Was your child born before his/her due date? Yes No

Number of Weeks Gestation: _____ Birth Weight: _____

Please specify any difficulties during pregnancy or delivery: _____

Please specify any difficulties during newborn period: _____

SOCIAL HISTORY

Who Lives with the Child? _____

Siblings & Ages: _____

Name of School/Daycare: _____

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DEVELOPMENT

Age Sat Alone: _____

Age Walked Alone: _____

Age Toilet Trained: _____

Child's Physical Development:

Fast Normal Slow

Child's Coordination:

Good Clumsy

BEHAVIORAL OVERVIEW Please check ANY of the following that describes the behavior of your child:

- | | | |
|---|---|--|
| <input type="checkbox"/> Nervous or sensitive | <input type="checkbox"/> Unusual fears | <input type="checkbox"/> Temper tantrums |
| <input type="checkbox"/> Overly talkative | <input type="checkbox"/> Wets bed | <input type="checkbox"/> Thumb sucker |
| <input type="checkbox"/> Restless sleeper | <input type="checkbox"/> Shy | <input type="checkbox"/> Behavior problems |
| <input type="checkbox"/> Slow learner | <input type="checkbox"/> Overly active | <input type="checkbox"/> Short attention span |
| <input type="checkbox"/> Demands attention | <input type="checkbox"/> Cries easily | <input type="checkbox"/> Plays well with playmates |
| <input type="checkbox"/> Easily managed | <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Resists certain positions |
| <input type="checkbox"/> Prefers to play alone | <input type="checkbox"/> Feeding problems | <input type="checkbox"/> Does not get along with playmates |
| <input type="checkbox"/> Requires extensive help to fall asleep | | <input type="checkbox"/> Other _____ |

UNDERSTANDING LANGUAGE When you talk to your child, how much does he/she understand? Check one:

- A few words Simple directions Many words and phrases Almost everything I say

Additional Comments: _____

What language is spoken most frequently at home: _____

EXPRESSIVE COMMUNICATION How does your child usually let you know what he/she wants?

Check all that apply:

- | | | |
|--|---|---|
| <input type="checkbox"/> Cries | <input type="checkbox"/> Uses a few words | <input type="checkbox"/> Points to what he/she wants |
| <input type="checkbox"/> Uses long sentences | <input type="checkbox"/> Makes a few sounds | <input type="checkbox"/> Makes different sounds |
| <input type="checkbox"/> Uses gestures (i.e. gestures for "give it to me") | | <input type="checkbox"/> Says two or three word sentences |
| <input type="checkbox"/> Says many words, but only says one word at a time | | |
| <input type="checkbox"/> Speaks in sentences, but is hard to understand | | |

Additional Comments/Examples: _____

SLEEP INFORMATION

How many hours a night does your child sleep? _____

How many naps does your child take during the day? _____ For how long? _____

PRIOR THERAPY

- Physical Therapy Occupational Therapy Speech Therapy
 Other _____

Dates: _____ Locations: _____

HOME EQUIPMENT

- | | | | |
|--------------------------------------|---|------------------------------------|--|
| <input type="checkbox"/> Cane(s) | <input type="checkbox"/> Wheelchair | <input type="checkbox"/> Walker(s) | <input type="checkbox"/> Stander |
| <input type="checkbox"/> Braces | <input type="checkbox"/> Adaptive seating | <input type="checkbox"/> Splints | <input type="checkbox"/> Bath/shower chair |
| <input type="checkbox"/> Other _____ | | | |

PREFERRED LEARNING STYLE We are here to teach you to teach you and your child. How do **you** learn best?

- By watching By listening By practicing exercises together
 By reading By looking at pictures

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