COMMUNITY MEDICINE SYLLABUS

Level of Training

PGY1, PGY2, and PGY3

Length of Rotation

Some time during the FPU1 Rotation is dedicated to Community Medicine activities. The Community Medicine two-week block rotation is scheduled for the resident’s second year. The block rotation consists of scheduled ½ days at the TMH Occupational Health/Infection Control offices, Holy Comforter School, General Dynamics Factory at St Marks, Tallahassee Senior Center, TMH Adult Day Care, TMH Diabetes Center, TMH Transition Care Center and six community agencies of your choosing. THERE ARE NUMEROUS LISTED, ALTHOUGH YOU MUST CONFIRM/SCHEDULE YOUR COMMUNITY MEDICINE EXPERIENCES YOUR FIRST ½ DAY ON COMMUNITY MEDICINE. YOU MUST FILL IN YOUR COMMUNITY MEDICINE EXPERIENCE LOG FOR ROTATION CREDIT.

Preceptors’/Attendings’ Name(s) and Titles
Lisa Jernigan, M.D.
Ron Machado, M.D. (FPU-1)
Edward Forster, M.D. (PGY2 block rotation)

Contact’s Name
Sheila Shepherd, LPN (TMH Adult Day Care: 531-0712)
Lori Vitali, RN (TMH Occupational Health: ext. 6183)
Kim Rohrbacher, RN (TMH Diabetes Center: ext.5404)
Taska Zorn, RN (Holy Comforter Episcopal School: cell 510-2722)
Judy Harris, ARNP (General Dynamics Factory St. Marks: 577-2444)
Ruth Nickens (Tallahassee Senior Center: 891-4000)
Stephen Quintero, M.D. (TMH Transition Care Center: ext. 4470)

Schedule

The schedule for the PGY2 block rotation is shown at the end of this document as Attachment 2.
Rotation Goals by Location

The following components comprise the Community Medicine block rotation curriculum.

I. Occupational Medicine/Infection Control at St. Marks Powder/TMH

The goal for this portion of the community health rotation is for the resident to become more knowledgeable about the physician’s role in work-related injury, and how to evaluate and monitor a work-related injury (System Based Practice 1). They also become familiar with the comprehensive occupational medicine interview. At this time, the resident will also develop a working understanding of occupational medicine practice, industrial safety monitoring, and hospital infection/exposure control.

II. School Health

The goal of this section is to familiarize residents with school health (System Based Practice 2). Emphasis on children with chronic diseases in the school setting and adaption’s for child with special needs, the role of school nurse, required immunizations, and health screening.

III. Community Health Resources

The goal of this portion of Community Medicine is for the resident to experience the role of community resources in providing assistance that addresses the emotional, financial and social needs of the family (Systems Based Practice 2). Some agencies are already scheduled (Diabetes Center, Tallahassee Senior Center, TMH Adult Daycare, etc.). Residents may select others to attend.

IV. Quality Improvement

During the Community Medicine rotation, time is allowed to begin the Quality Improvement project. See Quality Improvement Project Curriculum/Practice Management Addendum 2 (Practice Based Learning and Improvement 2, 3, 5).

V. Community Health Assessment

The goal of this portion of rotation is for the resident to become familiar with www.Floridacharts.com which can be used in a community intervention to address an identified health need (Practice Based Learning and Improvement 3, Systems Based Practice 1, 2).
Learning Objectives by Location

At the end of this portion of the Community Medicine rotation, the resident will be able to:

I. **Occupational Medicine**

The resident will be able to:

1. describe their role in working with an Occupational Health Nurse (Systems-Based Practice).
2. describe a Job Functional Activities report /JFA (Medical Knowledge).
3. perform a medical determination with specific injury/illness is done and learn how a determination is made in regard to job tasks and disability (Patient Care).
4. describe Florida Workers Compensation; purpose, process, and paperwork (Medical Knowledge).
5. describe safety efforts and requirements in an industrial setting (Systems-Based Practice).
6. define OSHA surveillance, FMLA, Short Term Disability, and assisting accommodation with American Disabilities Act (Systems-Based Practice).
7. identify the key components of the occupational medicine interview (Medical Knowledge 1).
8. incorporate occupational history questions into routine physical exams (Patient Care 7a).
9. identify the principal regulatory agency for occupations in the private sector (Medical Knowledge 1).
10. identify the three priorities in preventing work-related injuries (Patient Care 5).
11. list the parameters for referring a patient to vocational rehabilitation and describe how to work cooperatively with this agency (Systems Based Practice 1).
12. describe how to acquire information about state and federal rules and regulations that protect employees in the workplace (Patient Care 9).
13. identify the sequence of events when an employee is injured in the workplace (Systems Based Practice 2).
14. describe the intent of a drug-free workplace (Systems Based Practice 5).
15. identify ways of improving and promoting health in the workplace (Patient Care 5).

II. **School Health (Holy Comforter)**

The resident will be able to:

1. demonstrate where to find the required immunization schedule for the State of Florida (Medical Knowledge 1).
2. identify normal developmental milestones in children and youth (Medical Knowledge 2).
3. describe the goals and intervention techniques of local health nurses in the school system (Systems Based Practice 1).
4. describe various ways school-based clinics meet the health needs of school-age children (Systems Based Practice 1).
5. describe the process for referring a child for further testing within the school system (Systems Based Practice 2).
6. list the components of a learning and intelligence assessment that involves the family, teacher, and the child (Patient Care 9).
7. describe the role the physician in the management of a child with special needs (Systems Based Practice 5).
8. describe how schools meet the needs of children with physical and emotional needs (Patient Care 9).
9. describe how the family physician interacts with school personnel in planning for the child with chronic health problems (Patient Care 9).
10. identify community resources that offer support and education for the parents of children with special needs (Systems Based Practice 4).

III. Community Health Resources

The resident will be able to:

1. identify six community resources within our community (Systems Based Practice 2).
2. describe the agencies including their mission, client eligibility and the residents impression of their value (Systems Based Practice 5).

IV. Quality Improvement

See Addendum 2 of Practice Management curriculum for Goals/Objectives/Details

V. Community Health Assessment

Objectives

The resident will be able to:

1. locate a community health indicator (Patient Care 2).
2. describe a possible intervention to meet a community health need (Systems Based Practice 1).

Methodology of Teaching

Residents learn on the rotation (and during parts of the FPU1 rotation) from observation and direct participation with patients and various members of the community agencies. Field experiences, reading, and research are other opportunities for learning. Residents will examine community health indicators at www.floridacharts.com. Residents will begin a Quality Improvement Project involving their own patients during this rotation.
**Evaluation**

Kelley Lang, MD evaluates residents on Community Medicine by review of their experience (see attachment), and feedback. The resident in turn evaluates the rotation.

**Required Readings**

Please see Lisa Perry prior to beginning of Community Medicine or on the first day of the rotation to obtain material regarding the rotation. Reading material is available at the various sites.

Review of [www.floridacharts.com](http://www.floridacharts.com) is required for the rotation.

Revised: 02/09, 9/10, 05/10, 8/11, 07/15  
Reviewed: 10/10, 8/11
**RESOURCE DIRECTORY**
**LEON COUNTY**

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<td>Healthy Families - 410-0571</td>
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<td>Leon County Adult &amp; Community Ed. - 922-5343</td>
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<tr>
<td>HOMELESS PREGNANT WOMEN:</td>
<td>Serenity Shores - 671-5255</td>
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COMMUNITY AGENCIES

Geriatrics:
- **Senior Center**: 224-1220
  55 yrs. Or older/must be 60 yrs. For congregate meals/Noon meal site, socialization, basic health clinic
- **Elder Care**: 575-9694 (ask to speak to Social Worker)/60 yrs +/
  In home Assessment, Case Management, Meals on Wheels, etc.
- **TMH Adult Services** (Elder Day Care): 531-0712

Financial Needs:
- **We Care Network**: 942-5215 Pt. Calls for an appointment
  Form must be initiated by physician – Serving Leon & Gadsden County residents only
- **Medicaid/Food Stamp Application**: 488-0684 : 2005 Apalachee Parkway (Ambassador Bldg)
- **Echo** – Emergency Medication/Utilities: 224-3246
- **Catholic Social Services**: 222-2180 Emergency Medication

Patient has medical needs that prevent him/her from employment:
- **Vocational Rehabilitation**: 488-6210

Dental:
- **Neighborhood Health Services**: 224-2469
- **TCC-Dental Clinic**: 488-9200 ext. 276 $4 for non-students
- **Leon County Health Dept.**: 487-3152 Children 6-21 yrs. Old

Services Pregnant Women/Parents:
- **Resource Parent Program**: 922-6800
- **Emergency Day Care**: Lutheran Social Services 575-4309 Prof. Referral
- **Parents Anonymous**: 1-800-352-5683
- **PHI**: 656-7799 Maternity and baby clothes
- **Children’s Home Society** - Adoption: 921-0772
  WIC: 487-3158

Addiction/Substance Abuse:
- **DISC Village**: 574-6695
- **Crack Self-Help Support Group**: 561-1372/644-2222 324 N Copeland
- **Mothers in Crisis**: 222-7705
- **Alcoholics Anonymous**: 385-1551

Counseling/Mental Health:
- **FSU-Marriage and Family Therapy Clinic**: 644-1588
- **TMH Women's Resource Center**: 431-2255
- **Faith Counseling Center**: 386-1560

Transportation:
- **Medicaid Transportation**: 487-1510

Legal Services:
- **Legal Services of North Florida**: 385-9007

Domestic Violence/Rape Crisis:
- **Refuge House**: 681-2111

Others:
- **Big Bend CARES**: services for people with HIV and AIDS
  Free Noon meal site – **Good News**: 449 W Georgia St.
  Free evening meal site: **St. Thomas Moore Church** Woodward/Tennessee
- **Center for Independent Living** – services for disabled: 575-9621
  **Adult Literacy**: 487-4444
  **Big Bend Hospice**: 878-5310
Tallahassee Memorial HealthCare
Family Medicine Residency Program

Community Medicine Rotation
Preceptor’s Rotation Evaluation

Resident’s Name: ___________________________ Date: __________________

Preceptors: Faculty: Lisa Jernigan, M.D., Ed Forster, M.D., Ronald Machado, M.D.
TMH Adult Day Care: Sheila Shepherd, LPN
TMH Occupational Health: Lori Vitali, RN
TMH Diabetes Center: Kim Rohrbacher, RN
General Dynamics St. Marks Powder: Judy Harris, ARNP
Holy Comforter Episcopal School: Taska Zorn, RN
Leon County Health Department Dental Clinic: Ed Zapert, M.D.
Tallahassee Senior Center: Ruth Nickens
Transition Center: Stephen Quintero, M.D.

1. Did this resident complete all the attendance requirements of this rotation?
   ____Yes  ____No
   (If not, please describe why not in the comment section)

2. Does this rotation need to be repeated?
   ____Yes  ____No

Comments: ____________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

_________________________________________ Date: __________________________
Preceptor’s Signature

____________________________       __________________________
Group Leader’s Signature     Director’s Signature

____________________________    ____________________________
Resident’s Signature